

Integrative and including school education in Germany

Since the ratification of the arrangement of the United Nations about the rights of people with impediment in 2009, does not become in one, many years ago yet to conceivable magnitude about Inklusion discussed. With the ratification of the UN-handicapped right convention Germany, beside other states has undertaken, among other things to guarantee an inklusives education system that allows to all handicapped children the visit of a general school (122).

The results are far-reaching. A restructuring of the education system is necessary, school-structure must be provided changed, financing and the teacher training be extended and be adapted to new conditions. Young and old teachers of all school kinds are before the challenge to inform children with and without impediment together.

Integration and Inklusion

Inklusion is connected with the participating in the social life. In view of the school this means that there „children and youngsters learn together, without they are separated on account of her individual specific features of each other. Children with an impediment are integrated into a system which adapts itself to her needs.

The concept Integration is the connection of a different people in the society who should also participate in the social life where always it is possible with support.

At school integration is mostly realised by outreach classes which are integrated, for example, in an elementary school, secondary modern school and also in high schools, but still continue as an independent class. Possible forms also are, e.g., the single integration, integration classes or integration schools.

122 cf. UN-handicapped right conventions – arrangement about the rights of people with impediment.

The Landtag of Baden-Württemberg has dismissed on the 15th of July, 2015 the change of the school law of the Inklusion. Central element of the law change is the abolition of the duty for the visit of a special school or the introduction of the parental franchise. Parents of children with a claim to a special-educational educational offer can choose since the school year 2015/2016 whether her child should learn at a general school or a special-educational center I and consultation center (SBBZ). The special schools will develop to special-educational educational centers and consultation centers (SBBZ) and discuss general schools with the conversion of the Inklusion beside her own educational.

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The Inklusion a huge developing step is connected for the schools and with investments. Suitable resources are provided for this. Other 200 payments in kind are available next school year for the removal of inklusive educational offers - up to the school year 2022/2023 these will be after topical planning 1. 353 payments in kind. Besides, advanced training measures become from the land academy of advanced training and personnel development at schools, from the government presidiums and

the state school offices offered to prepare teachers and female teachers at general schools and special-educational educational sound consultation centers for this job and to support them in her work.

In every state school office "practise companions of inklusive educational offers" with the main focus „Bases of the different lessons“ are also available for regional ones as well as for school-close and school-internal advanced trainings. The possibility of the hospitation also belongs to the advanced training offer

Outreach class:

An outreach class is a special school class which was moved to a general school. This is assigned always also a partner class at the suitable school with which she stands in cooperation. Besides, the responsibility of the different teachers for the respective class of her school kind is preserved. The teamwork between the teaching staffs has here a great importance to guarantee a success.

The students of the outside classes are informed furthermore after the suitable educational plan of her special-educational conveyer area. At the same time they adapt themselves to the circumstances of the general schools. The co-operating teachers fix which lessons are held common and whether perhaps single students visit at times inklusiv the in each case other lessons.

There is basically always the possibility that the children of the outside class also perceive the afternoon offers (AG's, leisure offers) of her family school furthermore.

Astrid Lindgren School Willstätt-Hesselhurst has two outreach classes in elementary schools, two outside classes in secondary schools, two outside classes in a professional schools and one student, who is independently inklusiv in an elementary school. All are in different villages and one town.