

Hello all together,  
here is the report from the project – class in Germany



- 
- The Project group Erasmus +, mini entrepreneur's at school called "Kunterbuntes Schullädele of Astrid Lindgren School was established by the principal B.Pertl-Wulf, the Project leader K.Baumgärtner and the colleague I.Huber. At a conference we informed at the beginning all colleagues about the project. K Bg informed also the Colleagues of the Werkreal School in Bodersweier. There is an outreach- class; in the following text it will be called AKB (Project class). The colleagues of both schools decided to co-operate actively in this project. The port folio (appendix 1) shows the implementation of the project, which was introduced in Estonia. We considered and implemented the main focus 'to create motivation to study'. So there can be efficient learning and desire to go to school as well as to create life perspectives.
- In the cooperative learning units of the **Werkreal school in Bodersweier** took WAG (technology and housekeeping) place. Therefore the products could be produced for the sales at the weekly market in Kehl.
- Here we produce spacy oil.
- 
- 



- The planning takes place together with the cooperation teachers of the Regular school and the satellite teacher of the AKB and me. It takes place in a way that all students of both kinds of schools can work together. The particular educational plan of both schools can be implemented in relation to the competence enlargement in the areas social emotional as well as cognitive learning competence. This contains handling with each other, working subdivision and to transact the work. It also includes the competences in the technical area by handling material and tools as well as in the cooking area and the handling with food and kitchen utensils. The students could experience how easy it is to produce products of own strength with ordinary Material. The pupils were delighted to sell the products and besides that they had the opportunity to deal with money and banking transactions could be practised. The pupils of the Werkreal school translated and discussed the Video “E&S adventure on a journey over the River Rhine”. The theoretical teaching units involved good, integrative work routines. They took place in different learning methods. It was difficult to document this, as the students and their parents gave no permission to film, neither to take photos. Only a few agreed to it. Many teachers of the HWRS were inspired by the project “Schullädele”, they inquired to work privately to support us. For example we received jam jars and products from the home gardens for the processing and Christmas pastries.
  
- In the Astrid Lindgren school (our family school) supported the Erasmus + project actively. The school worked together and the project became sustainable. Up to now every class for itself had produced products to sell them on the Christmas markets. The earnings were for the class. Since Erasmus + project got introduced many colleagues showed interest. For the collective good the school and the students planned and developed all sales together. While the students sold the products they had the opportunity to meet each other, exchange each other and stand together in public. This was a nice experience.
  
- One colleague offered to arrange all the appointments for the sales for the next school term. All appointments are known to all classes and classes are taking turns. The products are received in commission along to the sale. This shows an unusual challenge for the students. The planning and reflection boosts the student’s competences.
  
- Another colleague offered to take care of the newspaper articles, so the school can present the projects.
  
- **After the visit in Sardinia**, I reported to my class and the cooperation class how the students work in Sardinia, that way we could create our own great project label. Immediately some of the PC- specialists tried to design our own label for our sales etiquette and the school shop. I think it is an advantage that our students still work on the project besides their regular lessons.

The students in my class, who could handle this with difficulties as of their disability, could draw their thoughts. Whoever could not perform as of the cognitive or motor disability had the job to pick nice colors.

Through this project some of them could learn how to use the Word program on the Computer and to work with the i- Pad.

This is the result:



Colleagues and Parents got informed about our results of our transnational meeting in Sardinia. Beside the process of how our label got designed, the students in Sardinia are well prepared to communicate together on e- Twinning.

**After the visit in Estonia.** One student from the AKB (Project class) and one student from the satellite class of the occupational school joined us. Both students actively prepared the meeting and accordingly were involved to implement the Project “Schullädele”. It was very important for us to see, how they developed in Estonia their own shop out of a little sale corner over the years. This also impressed our students. It showed us that it is feasible to aim for it even in our kind of school.

Back in Germany we could implement many ideas. We could implement the experienced activities in our lessons.

We produced clay buttons; we designed work- and drawing folders.












We also baked bread rolls by using the Estonian recipe and sold them in the school break.

One student, who came along to Estonia, wrote and presented the bread recipe in German and English language.

We learned to bake bread in Estonia





<p>250g Sauerteig 1 Glas warmes Wasser verrühren</p>	<p>250 g of sour dough</p>  <p>1 glass of warm water</p>
<p>1 TL Salz</p>	 <p>1 teaspoon of salt</p>
<p>2 TL Zucker</p>	 <p>2 teaspoon of sugar</p>
<p>350g Roggenmehl</p>	 <p>350 grammes of rye flour</p>
<p>7 Stunden gären</p>	<p>7 hours ferment</p> 
<p>2 TL Malzmehl</p>	<p>2 teaspoon of Malt flour</p> 
<p>2 TL Weizenmehl</p>	<p>2 teaspoon of Wheat flour</p> 
<p>2 Stunden gehen lassen</p>	<p>Let the dough prove for 2 hours</p> 
<p>Bei 180- 200 Grad Etwa 1 Stunde backen</p>	<p>At 180-200 degrees About 1 hour bake</p> 

The colleagues and the public got informed about all contents and our new plans (sales in a retail shop or perhaps even online on our school homepage). The Colleagues in the staff meetings, the parents on our school homepage, they added a column for Erasmus+



and the public about the regular newspaper.

We start our first call to get a place in a retail shop here.

Up till now we have not managed to do this. Within the class lots of conversations and exchange about the project has started.

We determined every class to create their own specialties (for example cake, herb salt, herb oil, jam, wood work...) that way the school always got a stock to sell online on the school homepage.

After the meeting in Estonia our students were highly motivated to learn the English language. It is very unusual for our kind of school to teach foreign language. Up to now this happened sporadically. (numbers, animals, fruits ...).



Since there is a desire to learn English, I discussed the options with the English teacher of our Regular school. We started to learn English one hour each week; we use “New Highlight” which is usually used for elementary school. We use known sign language to



support the language.

“ stand up”

To begin with, we sing a lot; therefore we learn easy manners, Numbers and colors in a playful way. A transmission into the written language will not be possible. We will try this only with some students.



- All teachers cooperate actively towards the goals as mentioned
- This helps for the planning and the everyday lessons and it favors a high motivation of the students.
- Some students could take some of the activities into their leisure time and work on it. For example: produce presents or products, which they could sell themselves or to have presents.

Every year our school creates a “Jahresrückblick - lookback”. All parents and partners get one of this book. You can have a look on our Homepage of our school:

<http://astrid-lindgren-schule-hesselhurst.de/>

There also is a great report of our project. This is our “Jahresrückblick” We have one for each of you, if you visit us in germany. One is in the package we send to Turkey

